

Agenda for the March 29, 2019 CIP Meeting

- Introductions
- Explain the role/duties of the committee: to evaluate the campus plan for the 3rd time
- Give a tentative timeline for next meeting: May but might need 2 dates
- Talk about weaknesses that came out of the needs assessment
- 2019-2020 Campus plan has to be turned in by May 30 to CO so this committee will need to approve that plan so that is why we will probably have to have 2 in May.

CIP Meeting Notes 3-29-19

Present: Dee-Dee Gryder, Misty Culpepper, Lindsay Fass/Clark, Laurie Butler, Delanna Montgomery, Abby Bradbury, Christina Martinez, Jessica Holland, Ginger Sellers, Nicole Maddox, Francine Coleman, Vanessa Gerich, and Heather Novy

Purpose of meeting: To review the overview/procedures of the committee and to evaluate the plan.

Key Points discussed:

- **Description of the needs assessment completed by Crockett Staff. Evaluated all areas of our school and list both strengths and weaknesses.**
 - For example, a weakness in pre-k would be only having a paraprofessional half the day. This is very hard especially at the beginning of the year.
 - Interventions in kinder but not much in pre-k
 - How can we help with child emotions and behaviors.
 - Take the weaknesses and make a new campus plan.
- Evaluate how we are doing on various things

Assessments:

- RenStar - 15 children in kinder that are targeted as intervention needed out of about 204 students.
- DRA - 94 students are not where we would like them to be.
- **Data and planning:**
 - Meet with our instructional coach about 2x a month to try to close the gaps.
- **Developmentally Appropriate Instructional activities:**
 - We really make an effort to search and find activities that are appropriate for our age.

- Trying to push the outdoor learning area use.
- **CLI Engage:**
 - Given 3x, already completed 2x this year. Assess data, communicate results with families.
- **Brigance given to SPED children. Lots of this is in the fall**
- **DRA, RenStar, Celebration of Learning are given throughout the year. Most of this is complete, students will take each test one more time this school year.**
- **Attendance is recognized as much as we can. Ice cream parties are given weekly to the class(es) with the highest attendance. These classes are announced on the announcements and the winning class(es) have a sign hung outside their door.**
- **Centers are developmentally appropriate activities done daily.**
- **Computer lab is used before and after school daily to get kids on Lexia and DreamBox.**
- **Field trips are taken 2 per year for each grade level. 3 of the 4 are taken already.**
- **All classrooms rotate through the science lab weekly.**
- **Variety and resources are used to try to increase vocabulary in our children. This has been a problem every single year.**
- **Writing is done daily on our campus.**
- **Staff will keep a tracking sheet for data on one sheet. All assessments and kids scores for that classroom are kept in the document. This is also shared with the admin and instructional coaches. This is used to celebrate success and struggles.**

Professional Development Opportunities

- **Pre-k has utilized going to Region X and kinder is trained here in Ennis most of the time.**
- **2 bilingual teachers are trying to pass the bilingual test.**
- **Team Building: Teachers wrote on hearts outside each others doors and did random acts of kindness. We also had March Snackness!**
- **Continue recognition of teachers through emails, notes, teacher of the 9 weeks. Oleta Linson won teacher of the 9 weeks for the 3rd 9 weeks.**
- **Administration will ensure that Crockett will stay within their allotted budget while still making sure that teachers have what they need to teach.**
- **Staff is encouraged to voice their needs and concerns at meetings.**
- **DreamBox and Lexia are used in the school daily.**
- **We have iPads, iPods, OSMO's, etc.**
- **PTO fundraiser, Box Tops, recycling of ink cartridges all raise money for our school.**
- **May 1 Kinder will tour first grade campuses.**

Behavior

- Sent donuts to Bowie, socks to Legend Oaks, random acts of kindness.
- Positive rewards - beads, ice cream, etc.
- 8 behavior referrals for March

Family Involvement

- Trainings for parents complete
- 2 parent nights - complete
- Families are invited to the school for lots of events, Monster Math, Rodeo Day, 50's Day, graduation, etc.
- Kids Night Out - Done! Raised \$907
- Communication - calendars, marquees, Remind, Homeroom, GroupMe, Class Dojo
- Collaborate with district personnel through Principal PLC's and contact any and all of CO as needs arise. CO sent over instructional coaches to cover for funeral.
- PLCs scheduled at least twice a month.

Facilities

- Try to make our building pleasing. Decorations line the halls.
- Outdoor upkeep has been much better this time of year.
- Tickets are being responded to much more quickly this year than in years past.
- Security - Police officer walks the halls and try to know the layout of our schools.
- They've also added numbers to the outside doors.
- Lockdown drill has been scheduled and will be held by the EISD police.
- Duck and Cover will be completed soon.

Next meeting is planned for: May and probably 2 meeting